# Today I'm talking about

Niels Joubert FlashG Winter 2012



# TODAY IN 2 PARTS

**Education** 

**Digital Textbooks** 

**Today** 

Why aren't we all using it yet?

So then what do we need?

**Document Authoring and Document Layout** 

#### Something INCREDIBLE happened

### an iPad App OSBA

100

.

the second



#### BY THE WAY my color scheme:



# Education until the 1800s

#### standardization!

-35

1.34

# FACTORY MODEL

Education since then: Factory Model everyone gets to know the same material multicast teaching

# INTELLIGENCES

Linguistic Logical-Mathematical Spatial Bodily-Kinesthetic Musical Interpersonal Intrapersonal

#### ALL IN ALL YOU'RE JUST AN OTHER JUST AN OTHER JUST AN OTHER

#### at least we get good music

# THE SSUE

#### not modular, interdependent

### if it was modular, we could teach to people's learning strengths

New insights into material from new viewpoints

#### Yes, this is VERY DIFFICULT!

# what about students' MOTIVATION?

# JOHN ADAMS

I must study politics and war that my sons may have liberty to study mathematics and politics... in order to give their children the right to study painting, poetry, music, architecture...

#### "we work to better ourselves"



# It's about time we DISRUPI EDUCATION

## we can do this with COMPUTER SCIENCE!

#### DIGITAL COGNITIVE AIDS

Students

Individualized

#### **Educators**

Centralize, Customize, Democratize

#### Publishers

Adapt or Die

# we could even realize MASTERY LEARNING

#### enable a variable rate of learning

## right around now I tell myself ENOUGH DREAMING

## DIGITAL BOOKS TODAY

#### Worse **PDF Readers Amazon Kindle, ePub Digital Textbooks: Inkling, iTunesU Once-offs: "Our Choice"** Wolfram CDF Hmm...

#### THE IMPOSITON AND SUPERIMPOSITION OF DIGITAL READING TECHNOLOGY

#### "How does digital readers support or break current reading techniques?"

- Kindle DX
- **39 participants**
- 1 year study
  - **Diary study, Interviews**
- **PDF Papers, Kindle books**

Thayer et al, CHI'11

#### THE IMPOSITON AND SUPERIMPOSITION OF DIGITAL READING TECHNOLOGY

**Reading Tasks links Reading Techniques** scanning, search, skim, receptive, responsive

eReader academic challenges creating markup nonsequential navigating, jumping to references locating illustrations, assessing content creating cognitive maps "in our study, all students who always markup text



to integrate the eReader into their academic practices"

# COGNITIVE MAPS

#### Unconsciously link ideas to locations gets broken. Why?

- **Fragmentation of ideas**
- Kills skimming with small sizes and scrolling
- No kinesthetic cues
- Loss of spatial knowledge

Thayer et al, CHI'11

#### the literature agrees, digital books and interactions

# is there anybody OUTTHERE?

## KILL MATH

#### **Proposition 21: Vehicle License Fee for State Parks**

The way it is now:

California has 278 state parks, including state beaches and historic parks. The current \$400 million budget is insufficient to maintain these parks, and 150 parks will be shut down at least part-time. Most parks charge \$12 per vehicle for admission.

#### What Prop 21 would do:

Proposes to charge car owners an extra \$18 on their annual registration bill, to go into the state park fund. Cars that pay the charge would have free park admission.

#### Analysis:

Suppose that an extra \$18 was charged to 100% of California taxpayers. Park admission would be free for those who paid the charge.

This would collect an extra \$174 million (\$246 million from the tax, minus \$72 million lost revenue from admission) for a total state park budget of \$574 million. This is not sufficient to maintain the parks, and 19 parks would be shut down at least part-time.

Park attendance would rise by 35%, to 101 million visits each year.

### Push Pop Press' OUR CHOICE





# Apple's UNES U



# INKLING

- ✓ Video clips
- Animations
- Test-yourself
- X Navigation
- X Layout
- X Annotation
- **?** Cognitive Maps
- ? Authoring





# REQUREMENTS

#### (Non)sequential Navigation

#### **Great Layout**

support Cognitive Maps

cohesive ideas

Annotation

Authoring

#### physical metaphors, such as PAGES


### brand new INTERACTIONS



#### seamless ANNOTATION

#### support RENEXANCE

# WHAT TO BULD

Language to describe document Possibly just a DOM later on?

**Automatic Layout engine** 

Rendering Environment must support "engines", interactivity must support a variety of devices HTML/CSS/Javascript

### AUTOMATED LAYOUT

TeX VH-Box Lay out a continuous flow Knuth-Plass line-breaking algorithm First-Fit figures after first reference

# ADAPTIVE LAYOUT

**Jacobs et al, SIGGRAPH 2003 Create template based on constraints** Have multiple templates grouped into style Write content as separate streams Text, Figures Lay out content streams into template boxes calculate "goodness" score pick template with best score

## ADAPTIVE LAYOUT

#### Hand-tuned

http://stephencaver.com/

#### of course

#### THERE'S MORE

Hurst et al. "Review of Automatic Document Formatting"

### OUR DEA

#### **Associations**

We require closely linked figures and text Author knows text-figure associations

**Encode associations in language** 

Layout should optimize both using FGSMRJMCMC\*?

\*factor graphs, simulated annealing, reversible jump markov chain monte carlo

# Just a small slice of the



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#### Thank VOU

